



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

FIRST LANGUAGE GERMAN

0505/01

Paper 1 Reading

May/June 2017

MARK SCHEME

Maximum Mark: 50

Published

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This document consists of **5** printed pages.



Question	Answer	Marks
1(a)	• hatten alles (Haus, gute Jobs, Kind in der Schule), • aber waren nicht damit zufrieden, wussten nicht was sie störte	2
1(b)	(Any 2 from 3) • politisches, gesellschaftliches, wirtschaftliches Klima in Deutschland • sie sind seit Jahren im gleichen Trott • sie wollten etwas Neues probieren/neue Perspektive/Herausforderung	2
1(c)	• Sprachtest • berufliche Anerkennung • Gesundheitstest	3
1(d)	• Sohn in Einwandererschule • Eltern arbeitslos	2
1(e)	• Haus verkauft, Job gekündigt, Sachen verkauft • haben noch keinen neuen Job/Umzug ohne neuen Job zu haben • machen sich keine Sorgen/genug Geld für 2 Jahre	3
1(f)	(Any 3 of 4) • sehnen nach besserem Leben/keine Zukunft mehr • Schüler unzufrieden mit Schulsystem • hochqualifizierte Leute auf der Suche nach Karrierechancen • Unzufriedenheit mit dt. Steuersystem/Bürokratie DO NOT ALLOW: besseres Wetter oder besserer Ort on their own without besseres Leben	3
1(g)	• Internet (Foren/Suchmaschinen) • Hilfsorganisation, z. B. Raphaelswerk	2
1(h)	• das <i>Neue</i> ist am Anfang aufregend • auch in der neuen Umgebung setzt bald der Alltag ein • man kann nicht von alten Problemen weglaufen	3

Question	Answer	Marks										
1	Give up to 5 marks for Accuracy (a holistic mark for Question 1). Question 1. Writing: Accuracy of Language <table><tr><td>5 (Excellent)</td><td>Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.</td></tr><tr><td>4 (Good)</td><td>Clear, appropriate language. Appropriate vocabulary. Few technical errors.</td></tr><tr><td>3 (Adequate)</td><td>Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.</td></tr><tr><td>2 (Weak)</td><td>Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.</td></tr><tr><td>1 (Poor)</td><td>Thin, inappropriate use of language. Confused and obscure. Many errors.</td></tr></table>	5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.	4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.	3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.	2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.	1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.	5
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	[Gesamtpunktzahl: 25]											

Question	Answer	Marks
2	Possible content points are listed below. The list is not exhaustive and other relevant points may be accepted. Für Auswanderung • schlechtes/depressives wirtschaftliches/gesellschaftliches/politisches Klima • Gefühl gefangen zu sein/mehr Freiheit • besseres Leben/sehen keine Zukunft in Deutschland • besseres Wetter/besserer Ort • besseres Schulsystem • brain-Drain/Karrierechancen für Wissenschaftler • dt. Steuersystem • Vorschriften/Bürokratie • oft höheres Einkommen/Berufsstatus/Jobs • keine Perspektive/Herausforderung Für Rückkehr • Kann nicht vor Problemen fliehen • vermissen die Heimat; Heimweh • vermissen Sicherheit • soziale Desintegration • fehlendes Zugehörigkeitsgefühl • wirtschaftliche Gründe • Rückkehr im Alter • Nähe zur Familie • vermissen deutsche Kultur/Geschichte • wollen Kindern gleiche Möglichkeiten/Erfahrungen ermöglichen	25
	Content	15
	Style and organisation	5
	Accuracy of language	5
	[Gesamtpunktzahl: 25]	

15 points would be expected, but more are given above to outline possible points candidates could be expected to make. Each point would score one mark, with a maximum of 15 to be awarded for content. Please note that the points above are possible answers and are in note form, but that candidates are required to present their summary in continuous prose. Alternative answers may also be credited, if relevant to the task.

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2	10 marks are available for Writing (see tables below). Writing: Style and Organisation <table><tr><td>5 (Excellent)</td><td>Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose.</td></tr><tr><td>4 (Good)</td><td>Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage.</td></tr><tr><td>3 (Adequate)</td><td>Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus.</td></tr><tr><td>2 (Weak)</td><td>Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow.</td></tr><tr><td>1 (Poor)</td><td>Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance.</td></tr></table> Writing: Accuracy of Language <table><tr><td>5 (Excellent)</td><td>Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.</td></tr><tr><td>4 (Good)</td><td>Clear, appropriate language. Appropriate vocabulary. Few technical errors.</td></tr><tr><td>3 (Adequate)</td><td>Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.</td></tr><tr><td>2 (Weak)</td><td>Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.</td></tr><tr><td>1 (Poor)</td><td>Thin, inappropriate use of language. Confused and obscure. Many errors.</td></tr></table>	5 (Excellent)	Excellent expression and focus with assured use of own words. Good summary style with orderly grouping of ideas; excellent linkage. Answer has sense of purpose.	4 (Good)	Good expression in recognisable summary style. Attempts to focus and to group ideas; good linkage.	3 (Adequate)	Satisfactory expression in own words. Reasonably concise with some sense of order. Occasional lapses of focus.	2 (Weak)	Limited expression but mostly in own words. Some sense of order but little sense of summary. Tendency to lose focus (e.g. by including some anecdote); thread not always easy to follow.	1 (Poor)	Expression just adequate; maybe list-like. Considerable lifting; repetitive. Much irrelevance.	5 (Excellent)	Clear, carefully chosen language with complex syntax where appropriate. Varied, precise vocabulary. Hardly any or no technical errors.	4 (Good)	Clear, appropriate language. Appropriate vocabulary. Few technical errors.	3 (Adequate)	Language generally appropriate, but unsophisticated and generally simple syntax. Adequate vocabulary. Some technical errors.	2 (Weak)	Unsophisticated language, not always appropriate. Very simple syntax with some clumsiness. Thin vocabulary. A number of technical errors.	1 (Poor)	Thin, inappropriate use of language. Confused and obscure. Many errors.	10
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